

# NATIONAL FUEL/NEED ENERGY DETECTIVES CLASSROOM CONTEST

## Project Rating Scale

- \_\_\_\_\_ Goals: Are they articulated well? Who developed the goals? Are the goals appropriate for an energy education program? Do they represent the major achievements of the project? Maximum Points (5)
- \_\_\_\_\_ Activities undertaken to reach goals: Are the activities useful, educational, focused on energy education and make use of non-biased materials, and have long-reaching results. What did the students and teachers learn from the programs and activities? Maximum Points (25)
- \_\_\_\_\_ Energy Content: Does the project involve energy conservation, energy efficiency and/or energy management? (20)
- \_\_\_\_\_ Student Leadership: Did the students take ownership and demonstrate leadership in the activities? Were there peer-teaching activities in grades 4 – 12? Maximum Points (15)
- \_\_\_\_\_ Community Involvement: Did the students work with other community groups or undertake community service projects? Did they draw speakers and experts from the community into their energy education activities? Maximum Points (5)
- \_\_\_\_\_ Use of Resources: How well and often did the students use NEED materials and other multi-sided energy education resources? Maximum Points (10)
- \_\_\_\_\_ Evaluation Methods: How was the project evaluated? Did the group make use of NEED's Energy Education Poll? Did they include evaluations from teachers and students? Maximum Points (10)
- \_\_\_\_\_ Documentation: Do the materials provided as documentation provide a thorough overview of the activities undertaken? Maximum Points (10)